Connections: A Teaching and Learning Newsletter

The Centre for Leadership in Learning’s Connections Newsletter is published twice yearly, and contains a variety of articles of relevance to the Teaching and Learning community at McMaster University and beyond. We welcome submissions from all interested parties. Guidelines for contributors can be found below.

The Centre for Leadership in Learning (CLL) editorial team will review all articles submitted for publication. CLL reserves the right to adjust the length of submissions in accordance with the space restrictions of the newsletter. Please note that materials included in the Connections newsletter may be reprinted and copied for institutional use.

Contributions will be accepted at any time but please do note the deadline for inclusions:

Fall 2012: September 1, 2012
Spring 2013: February 1, 2013
Fall 2013: September 1, 2013

Please email any questions and submissions to Marie Vander Kloet (vandema@mcmaster.ca).

Guidelines for Contributors

Article Length
- 250-500 words

Audience
- The entire teaching and learning community at McMaster University, including instructors of all types and in all disciplines.
- Teaching assistants, Post-doctoral Fellows, Instructional Assistants, Deans, Chairs, Directors, etc.
- Educational developers and others working at Teaching and Learning Centres across Canada

Tone
- Direct and accessible; free of discipline/field specific language wherever possible (one should be able to understand the piece following a quick skim)
- Practical and informative

Format
- Sentences and paragraphs should be brief and concise
- Headings, sub-headings, charts, etc. are encouraged.

Accompanying Images
- If possible, please submit a photo (either of yourself or of an experience or event relevant to the article) along with your text.
- Images will need to be at least 300 dpi.

Citations
- Any necessary citations should be in APA formatting.

*Partially adapted from the Society for Teaching and Learning in Higher Education (STLHE) Newsletter Writing Guide.*

http://www.stlhe.ca/resources/documents/